

Children and Education Select Committee (Chairman: Kay Hammond, Support Officer: Ross Pike)

| Date of Meeting | Scrutiny Topic | Description | Outcome | Method |
|-----------------|---|--|--|----------------------------|
| 6 March 2019 | SEND Transformation | To review the plans for transformation in Surrey's Special Educational Needs and Disabilities services and to look at the improvement of SEND services based on the points raised in the response to the Written Statement of Action | Assurance gained that the transformation of SEND services addresses the key points of concern raised, while meeting children and young people's needs. | Review of business case |
| | Family Resilience Phase 1 | To review the transformation business case, consultation feedback and impact on service change. | Understanding of the case for change, the expected benefits and how the Council has responded to consultation feedback. To hold decision makers to account for expected financial and non-financial benefits via future scrutiny. | Review of business case |
| | Children's Services Performance Monitoring | To receive a quarterly update of key performance measures, and highlight areas of sustained downwards trend with a narrative of the service's response. | To have assessed the trend of performance in Children's Services, assured itself that the service is improving sufficiently and at the expected pace. | Review of performance data |
| 26 June 2019 | Early Help/Family Resilience Transformation Phase 2 | To identify key areas of improvement needed in the current early help offer, and whether the proposed transformed offer will alleviate these areas. | To have assessed the transformation of EH and determine whether the redesigned offer will be able to effectively target children before they enter statutory services and provide effective support and to alleviate key areas of improvement identified in the Ofsted inspection of Children's Services (2018). | Formal report |

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| | Children's Service Performance Improvement | To continue to review the Children's Improvement Plan designed by the Children, Families and Learning Directorate, identify performance trends and determine the effectiveness of the Improvement Plan in improving Performance across the Directorate. | To have assessed the capability of the Improvement Plan to have continued to resolve the identified performance issues and assured itself that the plan is working to improve services at a good rate. | Formal Report |
| | Impact of the change to Schools Led System | The Council has fundamentally changed how it works with schools and progressed towards a schools led arrangement in delivery and improvement. It is important to understand the impact that this has had on schools and their performance. | To have monitored the progression towards a schools led arrangement and the impact that this has had upon the Council and schools. To have taken into consideration the views of the service and schools on these changes, the risks that this could entail in future and understand the impacts of any potential future changes. | Mid 2019 |
| 5 September 2019 | Children's Services Performance Monitoring | To receive a quarterly update of key performance measures, and highlight areas of sustained downwards trend with a narrative of the service's response. | To have assessed the trend of performance in Children's Services, assured itself that the service is improving sufficiently and at the expected pace. | Formal report |
| Future items in Development | | | | |
| 26 June 2019 | Children and Adolescent Mental Health Services Re-commissioning | CAMHS in Surrey will be re-commissioned this year under a joint arrangement. The Committee will review plans and options for the future service. | The Committee will be assured of plans to improve the service for Surrey young people and parents/carers. | |

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| TBC | Educational Attainment of Children with Multiple Disadvantages | To explain the causes for current lower educational attainment for disadvantaged children and impacts that this can have on wider wellbeing. | To have assessed the educational attainment for disadvantaged children as a means of identifying potential underlying issues for disadvantaged children and suggest methods to alleviate these | |
| Task Groups | | | | |
| March 2019 | Out of County Placements Task and Finish Group | To identify the prevalence of out of county placements, whether there are “in house” options and the potential to increase the numbers of placements that are kept within Surrey. | That the Committee understands current levels of provision available for Children’s placements, why they are currently provided as they are, and to suggest options for how to deliver these differently in future. | Membership: Chris Botten Chris Townsend Victoria Young Lesley Steeds |
| | Learning Disabilities and Transition Task and Finish Group | To scrutinise how the council plans care and support for young people with complex needs as they transition into adulthood, and how future demand will be met. | The review will seek to make recommendations in respect to improving the experience of young people and their families/carers, and to optimise public value for the benefit of the council and Surrey residents. | TBC |

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